

Basic Concepts

Student: _____ Date: _____

DOB: _____ Age: _____ Grade: _____

% of presented concepts performed correctly _____

	Level One	Level Two	Level Three	Level Four
First 100 words	in, up	on, off	down, big	more
Quality	like	same/as, too	different, new, very	almost, old
Color	blue, green, red	black, white, yellow	color, orange, pink, purple	dark/er, light/er, plain, striped
Texture	hard, soft	cold, dry	furry, rough, smooth, warm	
Sound	noisy, quiet	loud, soft		high, low
Shape	dot, spot, line, round	circle, flat square	cross, triangle	corner, curved, diamond, oval, rectangle, shape, slant, straight
Size	heavy, little	empty, fat, full long, small, biggest	large, light, short, tall, thin, bigger, fattest, heaviest, longest, smallest	deep, narrow, shallow, wide, fatter, heavier, longer smaller tallest largest shortest thinnest
Movement	fast, slow	moving, quickly, still		jerky, smooth
Quantity	a bit, all, a lot, some	another, any, many, no more, as much as	about, both, every, few, half, most, only, other	each, enough, equal, fewest, less, none, several, unequal, whole

Space	by, inside, off, out, over, through under	around, away, behind, bottom, forward, in front of, near, next to, outside, top	backward, front, back, beside, between, far, front, high, low, middle, side, together, towards	above, across, against, below, facing, row, sideways, upright
Time	again, now	after, soon, today	always, before, later, yesterday	early, late, never, once, tomorrow, twice
Number	one, two	three, four, five, first, next	number, second, third, last	
Personal Qualities	good, happy, naughty, sad	bad, hungry, nice, pretty, silly	frightened, kind, thirsty, angry	excited, clever, unkind

Citation: The content for this screener was derived from Ann Locke's Living Language Program (Locke, 1985),
The author suggests that each level represents approximately one year's teaching. The value of Locke's work is that it suggests a teaching sequence and a reasonable guide about what to teach next.
The recording form was also derived from Locke's original content.